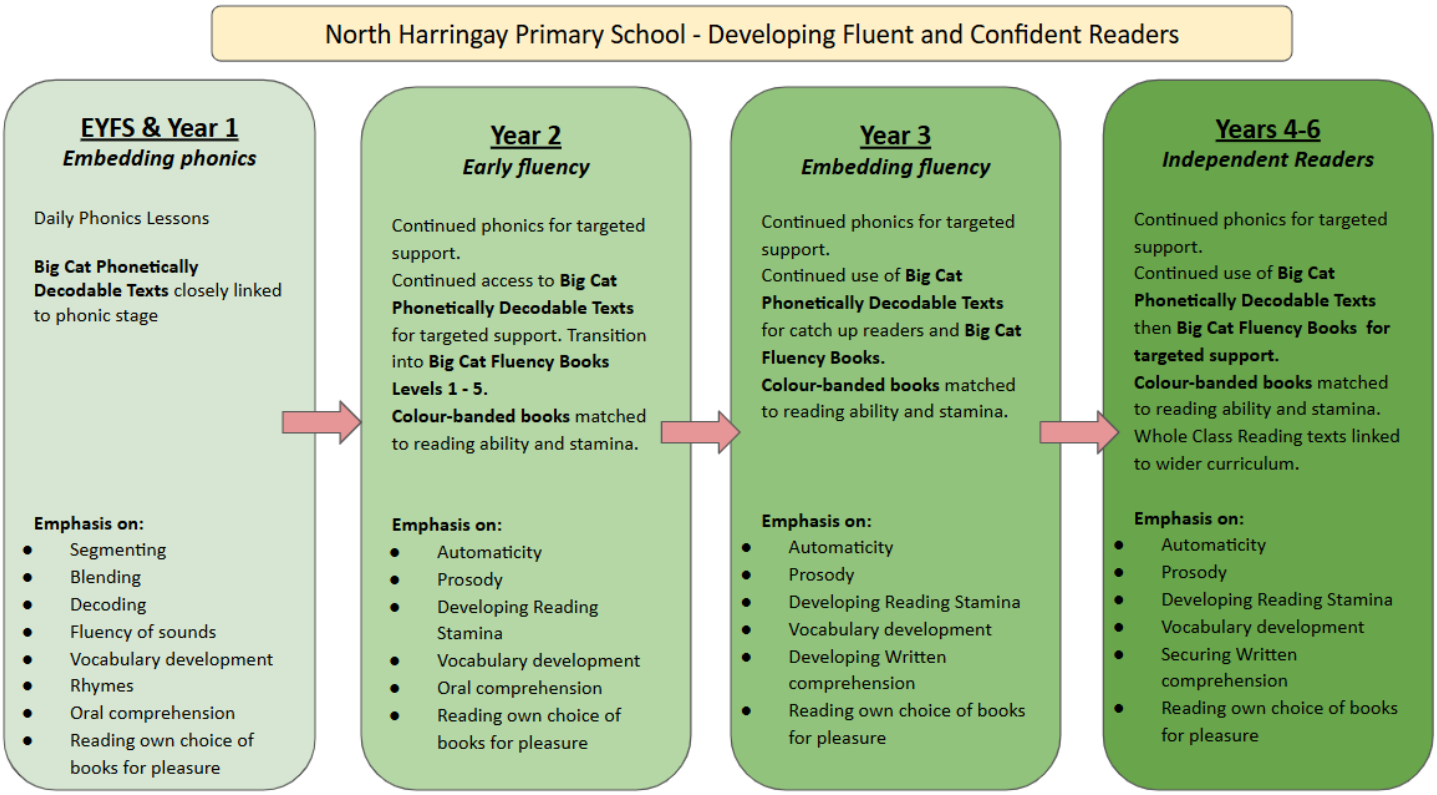
North Harringay Primary School

Reading Progression



Year Group	EYFS	Year 1	Year 2	Year 3	Years 4-6
Reading Stage	Early Phonics *Learn to decode & blend sounds*	Embedding phonics *Secure phonics application*	Early fluency *Transition from decoding → fluency*	Embedding fluency *Build fluency & comprehension*	Independent Readers *Develop reading independence & comprehension*
Scheme / Approach	Phonics Phonetically Decodable Texts Daily Guided Reading	Phonics Phonetically Decodable Texts Daily Guided Reading Reading for Pleasure Phonics books / colour banded books matched to reading ability and stamina	Phonics (Aut 1) Phonetically decodable texts / Fluency Stage 1-5 Daily Guided Reading Reading for Pleasure Phonics books / colour banded books matched to reading ability and stamina	DGR for phonic readers / early fluency 1-5 WCR Fluency books 6-15 Reading for Pleasure Phonics books / colour banded books matched to reading ability and stamina	DGR for phonic readers / early fluency 1-15 WCR - linked to key reading skills Reading for Pleasure Phonics books / colour banded books matched to reading ability and stamina

Reception Focus: Secure decoding and early reading confidence.

- Daily phonics teaching
- Children learn grapheme-phoneme correspondences and blending skills
- Apply phonics knowledge through **Big Cat Phonetically Decodable Readers**
- Reading books are closely matched to each child's current phonic knowledge

Year 1 Focus: Secure and apply phonics knowledge and develop early reading confidence

- Continued daily phonics teaching
- Preparation for **Year 1 Phonics Screening Check**
- Continued use of **Big Cat Phonics Books** to practise and apply taught sounds
- Emphasis on:
    - Segmenting
    - Blending
    - Decoding
    - Fluency of sounds
    - Vocabulary development
    - Rhymes
    - Oral comprehension
    - Reading own choice of books for pleasure

Year 2 Focus: Secure early reading and transition to fluency

- Phonics teaching continues through **Autumn 1** (or longer where needed)
- Continued access to **Big Cat Phonetically Decodable Readers** for targeted support
- Transition into **Big Cat Fluency Books Levels 1 - 5**
- Focus on:
    - Automaticity
    - Prosody
    - Developing Reading Stamina
    - Vocabulary development
    - Oral comprehension
    - Reading own choice of books for pleasure

Year 3 Focus: Develop fluent, confident readers

- Continued use of **Big Cat Fluency Books** where needed
- Structured progression through **Big Cat Fluency Books Levels 6 -10 (Y3) and 11-15 (Y4)**
- Increased emphasis on:
    - Automaticity
    - Prosody
    - Developing Reading Stamina
    - Vocabulary development
    - Developing written comprehension
    - Reading own choice of books for pleasure

Years 4–6 Focus: Independence and reading for purpose and pleasure.

- Transition to **colour-banded books** matched to reading ability and stamina
- Increasing opportunities for:
    - wider genre exposure
    - independent book selection
    - reading discussions and recommendations
- Increased emphasis on:
    - Automaticity
    - Prosody
    - Developing Reading Stamina
    - Vocabulary development
    - Securing written comprehension
    - Reading own choice of books for pleasure